



C-GET

Career Guidance and Evaluation Test

• Report •



C-GET

INDEX

- *DEMOGRAPHIC DETAILS*
- *INTELLIGENCE*
 - a) What is intelligence?
 - b) Score
- *APTITUDE*
 - a) What is aptitude?
 - b) Sub-test and description
 - c) Graphical representation
 - d) Result
- *PERSONALITY*
 - a) What is Personality?
 - b) Dimensions
 - c) Score with graphical representation
 - d) Result
- *INTERPRETATION*
- *RECOMMENDATION*

DEMOGRAPHIC DETAILS

Personal Information

Name : X

Mother' s name : XR

Father' s name : XXR

Date of Birth : 1997-12-21

Education : Student

Gender : Female

Family History

a) Members in your family : father,mother,sister

b) Mother's occupation : Business

c) Father's occupation : Business

d) Number of siblings : 1

e) Joint/Nuclear family : Nuclear

Other Information

Most liked subject/subjects : Maths

Most disliked subject/subjects : Chemistry

Likes : Reading,Birdwatching

DisLikes : Dancing

Hobbies/Passions : Reading,Birdwatching

Preferred professions :

a) Engineering

b) Architecture

c) Photographer

Contact details :

Email id : *****

Mobile : *****

INTELLIGENCE

Intelligence has been defined in many different ways such as in terms of one's capacity for logic, abstract thought, understanding, self-awareness, communication, learning, emotional knowledge, memory, planning, creativity and problem solving. It can also be more generally described as the ability to perceive and/or retain knowledge or information and apply it to itself or other instances of knowledge or information creating referable understanding models of any size, density, or complexity, due to any conscious or subconscious imposed will or instruction to do so. Within the discipline of psychology, various approaches to human intelligence have been adopted.

The psychometric approach is especially familiar to the general public, as well as being the most researched and by far the most widely used in practical settings. Intelligence derives from the Latin verb *intelligere*, to comprehend or perceive.

Your Score

X has secured ' high/above average ' intellectual capacity

APTITUDE

An aptitude is a combination of characteristics indicative of an individual's capacity to acquire with training, specific knowledge and skills. An aptitude test is given to an individual in order to obtain and measure of his/her performance in a given area. Aptitude tests are different from achievement tests. Achievement tests are designed to measure the effects of a specific program of instruction or training. It has been customary to contrast achievement tests with aptitude tests, the latter including general intelligence tests, multiple aptitude batteries and special aptitude tests. From one point of view, the difference between aptitude and achievement testing is the difference in the degree of uniformity of relevant antecedent of experience. Thus, achievement tests measure the effects of relatively standardized meets of experience such as a course in elementary French, trigonometry or computer programming etc.

Applications of this test

- 1) To predict academic success, educational and vocational guidance.
- 2) It is used by career counselors to help students decide the most suitable career options based on the level of ability.
- 3) It is useful for both educator and the student, who are considering the next step of the educational option.
- 4) It helps students achieve accurate insight about them by utilizing a report written in objective and nontechnical language which is useful as it is not biases, critical or confusing to them.

C-GET Aptitude Test contains following sub-test

- 1) Verbal Ability (VA)
- 2) Numerical Ability (NA)
- 3) Spatial Ability (SA)
- 4) Closure Ability (CA)
- 5) Clerical Ability (CL)
- 6) Reasoning Ability (RA)
- 7) Mechanical Ability (MA)

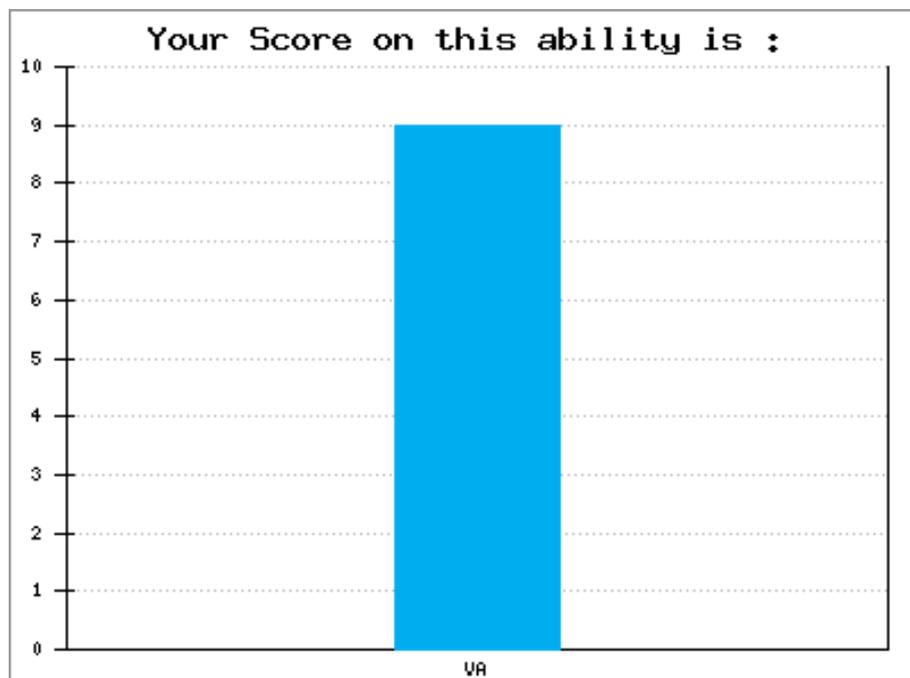
1) Verbal Ability (VA)

Meaning : Verbal ability refers to the comprehension of words and ideas, or a persons' ability to understand written language. It has been studied by the psychologists for many years and is one of the most important of human abilities. VA is assessed by two sub-tests

a) **VA TEST 1:** involves word meaning exercise to assess the participant's knowledge of English words and his ability to abstract and generalize relationships naming words.

b) **VA PART 2:** involves the ability to recognize the proverbs and understand their latent meaning.

Purpose/relevance : VA subtests are included in this test because it is anticipated to be useful in predicting important criteria such as academic success, speedy and accurate recall of exact data received from the surroundings, rapid comprehension of verbal communication where verbal relationships and concepts are important. Vocationally the VA score also indicates something about the occupational level up to which the participant should approximately aspire, since there is a positive relationship in many occupations between the level of responsibility of a job and the complexity of verbally phrased ideas to be comprehended.



2) Numerical Ability (NA)

Meaning : Numerical ability refers to facility in manipulation numbers quickly and accurately in tasks involving addition, subtraction, multiplication, division, squaring, dealing with fractions etc. NA is distinct from both reasoning and mathematical knowledge and is with more basic trait of facility and fluency in fundamental numbers operations.

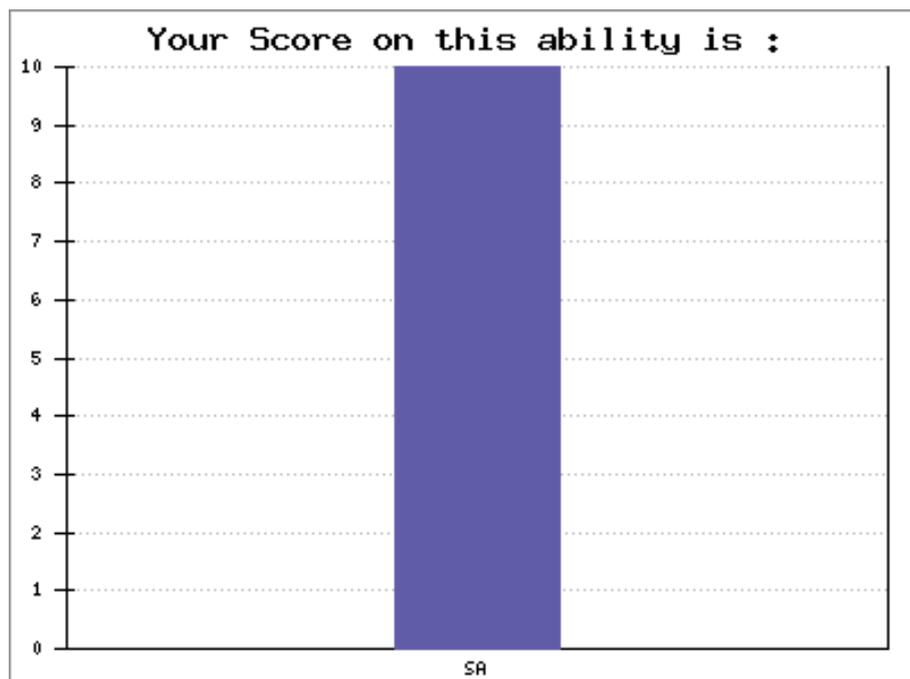
Purpose/relevance : This ability is generally found high in individuals who are successful in mathematical, scientific and technical subjects. It is a predictor of occupations involving computational tasks such as various clerical, accounting, engineering, technological data processing etc.



3) Spatial Ability (SA)

Meaning : Spatial ability is concerned with perceiving spatial patterns accurately and following the orientation of figures when their position in a plane or space is altered. It is an indicator of nonverbal or to some extent culture fair intelligence

Purpose/relevance : This ability is found to be high in individuals who are successful in geometrical drawings, drafting, and vocational training and in art and design. It is predictor of occupations involving figural materials such as those dealing with shop work, architecture, building construction, engineering, commercial art, dress designing, decoration etc. The latent feature which operates SA that the items require mental manipulation of objects in 3D space. Thus, SA is a good measure of ability to deal with concrete materials through visualization



4) Closure Ability (CA)

Meaning : Closure ability is primarily a perceptual ability which refers to the ability to see quickly a whole stimulus when parts of it are missing or to complete a Gestalt.

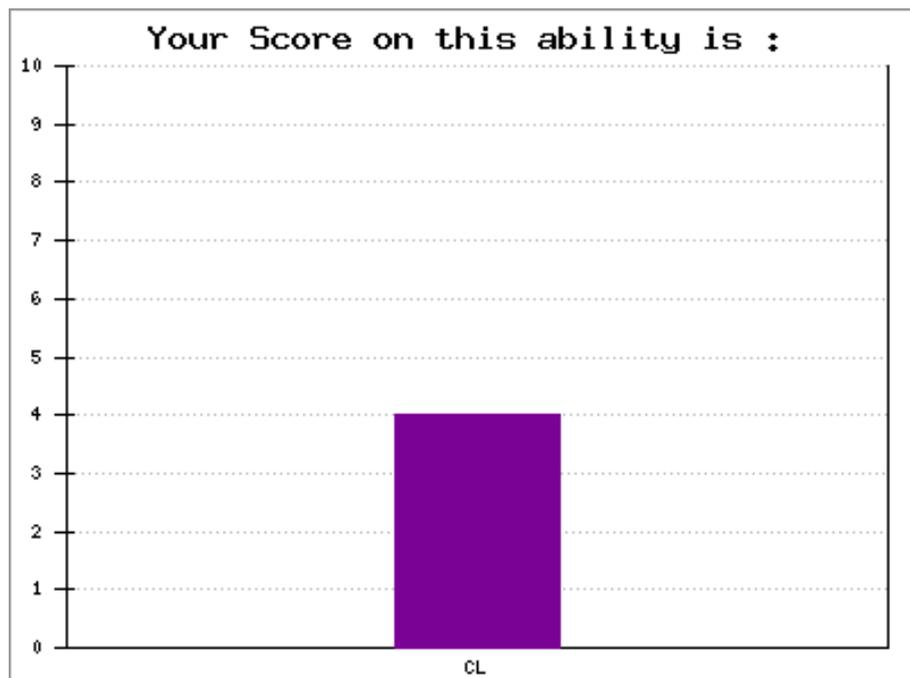
Purpose/relevance : CA can be expected to be relevant to success in courses and occupations involving speedy visual perceptions such as those concerned with office and shop work, architecture, computer programming, data processing etc.



5) Clerical Ability (CL)

Meaning : Clerical Ability is perceptual activity primarily concerned with making rapid evaluations of features of visual stimuli. In CL the perceptual speed and accuracy is measured by items in which the examinee must rapidly assess the sameness or differences of paired groups of letters or numbers.

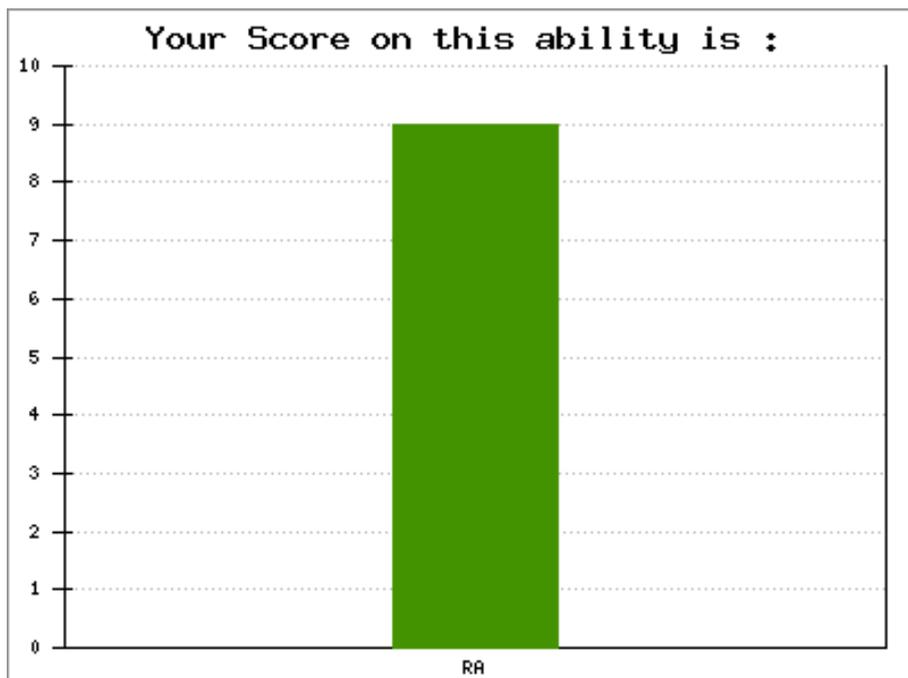
Purpose/relevance : CL is important to success in many tasks involving record keeping, dispatching, coding and other similar jobs.



6) Reasoning Ability (RA)

Meaning: Reasoning ability refers to the ability to apply the process of induction or to reason from specific information to a general principle.

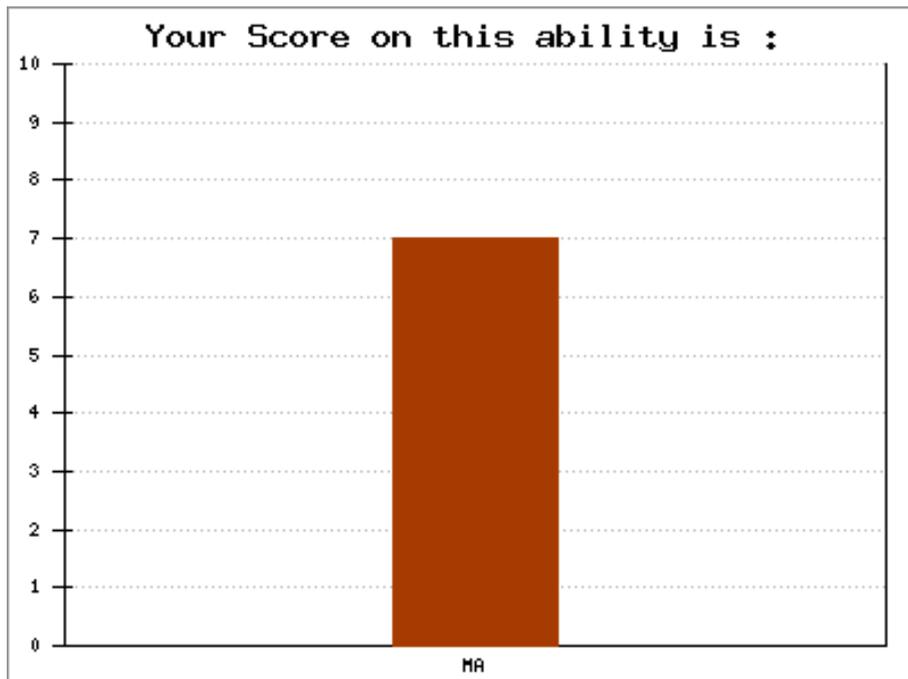
Purpose/relevance : RA is important to success in many areas particularly those that stress logic such as courses and occupation in mathematics or related pursuits, computer programming, engineering, sciences and scientific technology



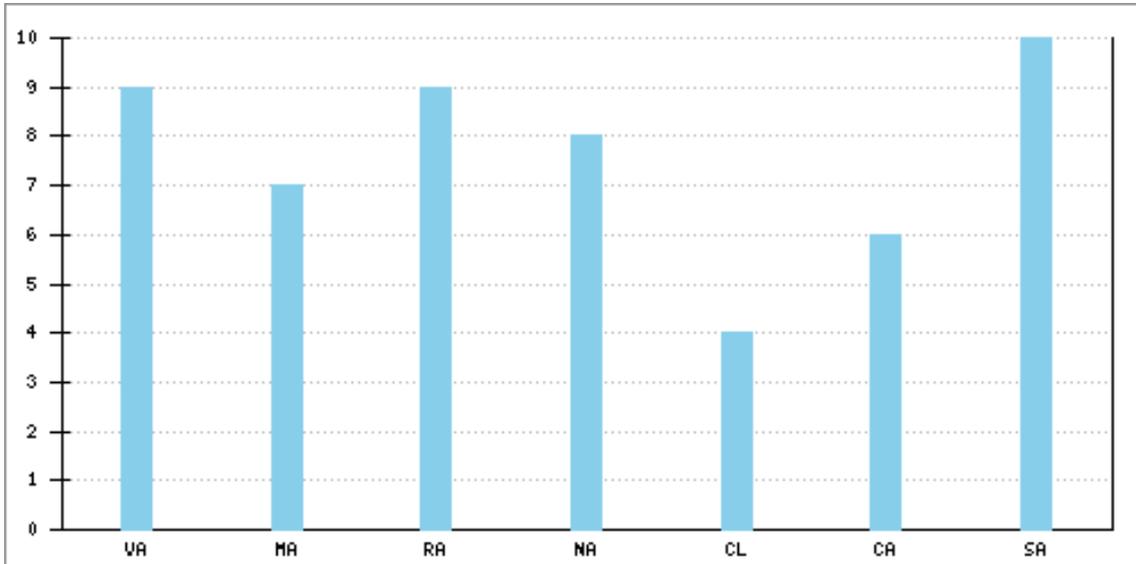
7) Mechanical Ability (MA)

Meaning: Mechanical Ability refers to an understanding of basic mechanical principles, simple machines and automotive facts.

Purpose/relevance : MA scores are relevant for courses and occupations concerned with machinery, electrical tasks, carpentry, engineering etc. Mechanical ability is useful in those occupations where an application of principles of common physical force is required.



APTITUDE TEST REPORT



- X has scored high in SA(Spatial Ability), VA(Verbal Ability), RA (Reasoning ability) and NA (NUmerical Ability).
- Xhas scored average in , MA (Mechanical Ability), CA (Clerical Ability) and CA (Closure Ability). Nonetheless, CA and MA scores are leaning towards high.

The conclusion for the tests was done on the basis of the following division of score:

1-3= below average

4-7= average

8-10= high/above average

PERSONALITY

Personality psychology is a branch of psychology that studies personality and its variation between individuals. Its areas of focus include:

- Construction of a coherent picture of the individual and their major psychological processes
- Investigation of individual psychological differences
- Investigation of human nature and psychological similarities between individuals

"Personality" is a dynamic and organized set of characteristics possessed by a person that uniquely influences their environment, cognitions, emotions, motivations, and behavioral science in various situations."The word "personality" originates from the Latin persona, which means mask. Personality also refers to the pattern of thoughts, feelings, social adjustments, and behaviors consistently exhibited over time that strongly influences one's expectations, self-perceptions, values, and attitudes. It also predicts human reactions to other people, problems, and stress. The test undertaken by you was a test of personality that included 20 factors to test the same. This test focuses on the teenagers.

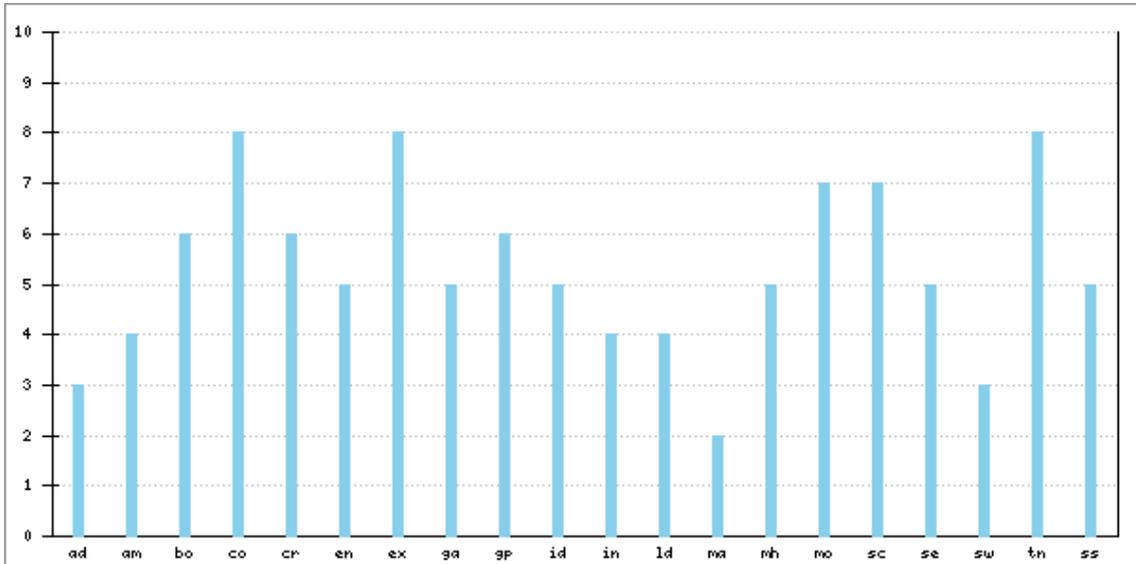
Dimension

High score description

Adaptability (Ad)	: Accommodating, accepts and adjusts to situations easily.
Academic achievement (Am)	: Ambitious, overtly interested in position and realistic involvement in school life.
Boldness (Bo)	: Socially bold, adventurous, responsible and friendly.
Competition (Co)	: Independent minded, stern and assertive.
Creativity (Cr)	: Original, fluency in thoughts and explorative.
Enthusiasm (En)	: Cheerful, talkative, expressive and frank.
Excitability (Ex)	: Impatient, demanding and hyperactive in behavior and thoughts.
General ability (Ga)	: Intelligent, high abstract thinking, sensitive to minute details.
Guilt proneness (Gp)	: Escapist, shrinking responsibility unsecured and depressed.
Individualism (Id)	: Loner, likes to be internally restrained, avoids group action.
Innovation (In)	: Experimental thinking, liberal ideas, can analyze concepts swiftly.
Leadership (Ld)	: Controls, directs and initiates actions for a group, power to influence others, achieves goals.
Maturity (Ma)	: Realistic about life and emotionally stable.
Mental health (Mh)	: Zestful, well adjusted, positively harmonious state of mind.
Morality (Mo)	: High sense of duty, attentive to people, emotionally disciplined and responsible.
Self-control (Sc)	: High self-image, socially conscious, strong will power.
Sensitive (Se)	: Over protected, dependent, impatient and attention seeking.
Self-sufficiency (Ss)	: Independent, manipulating and enterprising.
Social warmth (Sw)	: Outgoing, participative, good natured and warm hearted.
Tension (Tn)	: Excited, tense, irritable and frustrated.

All these factors are objectively determined and are of potential importance in counseling, educational and vocational guidance.

Personality Test Report



- X has scored high in Competition (Co), Excitability (Ex), Tension (Tn)
- X has scored average in Academic achievement (Am), Boldness (Bo), Enthusiasm (En), Creativity (Cr), General ability (Ga), Guilt proneness (Gp), Individualism (Id), Leadership (Ld), Innovation (In), Mental health (Mh), Morality(Mo), Self-control (Sc), Sensitive(Se), Self-sufficiency (Ss) Nonetheless,Boldness (Bo), Creativity (Cr), Guilt proneness (Gp), Morality(Mo), Self-control (Sc) scores is/are leaning towards high.
- X has scored below average in Adaptability (Ad), Maturity (Ma), Social warmth (Sw) Nonetheless,Adaptability (Ad), Social warmth (Sw) scores is/are leaning towards average.

The conclusion for the tests was done on the basis of the following division of score:

1-3= below average

4-7= average

8-10= high/above average

INTERPRETATION

On the basis of the scores obtained in the intelligence test, it can be said that X seems to have above average intellectual capability.

On the basis of the scores obtained in the aptitude test, it can be said that X seems to have high verbal ability in comprehension and use of English language and words. This indicates that she has a good vocabulary and intelligibility in its profound grasping of the relationships among words. In the demographic details as well she mentioned that she enjoys reading. She also seems to have high ability to understand spatial relations and grasp relationships among two-dimensional figures, especially when their position is altered or when they are in a disoriented visual pattern. She also seems to have high ability to grasp and understand relationships among unknown stimuli. This indicates that she has an extremely high ability to apply the process of induction or logical reasoning in order to comprehend relationships. X also seems to have a good ability to understand technical aspects of machines, tools and automotive facts.

X seems to have an average ability showing fluency in fundamental numerical operations. This indicates that she is able to understand and apply rapid numerical solutions to computational tasks. Nonetheless, this is leaning towards above average. In the demographic details as well she mentioned that she considers math as her liked subjects. X also seems to have an average ability to form a perceptual cluster from a number of vague or jumbled data present in the surroundings. This indicates that she is able to perceive blocks and organize them. Nonetheless, even this is leaning towards above average. She also seems to have an average ability to perform with speed and accuracy in a monotonous task. This indicates that she is likely to make errors if asked to work on a task which requires repeated activity for a long time.

However, X has not scores below average in any of the abilities.

On the basis of the scores obtained in the personality test, it can be said that X seems to be independent minded and adventurous by nature. She also seems to be friendly and responsible. X seems to have original fluency in thoughts has a high sense of duty. She also seems to be attentive to people and well adjusted. X seems to be sensitive to minute details and realistic about her life. She also seems to have the ability to achieve her goals. X also seems to be good natured and warm hearted.

However, there may be times where X may get impatient may tend to escape from the responsibilities. Especially if asked to work on a task she dislikes. X also does not seem to like to direct and initiate actions for the groups. At times, X finds it difficult to accept and adjust to situation easily as well. She also seems to get tensed and irritated easily. This further adds to the frustration.

Recommendations

CAREER:

After combining X's intelligence, aptitude and personality scores and along with her responses in the demographic details and by scientifically analysing the scores, following career options could be recommended for X:

- * Engineer
- * Architecture
- * Journalism

Least preferred career options:

- * Animation
- * Law
- * CA

In the demographic details as well, she mentioned that she considers engineer and architecture as one of her preferred professions. One requires high reasoning ability and spatial ability for these professions, and she has scored well in these abilities as well. As far as photography is concerned it would be recommended that she does a course in it as it will help her to gain more understanding regarding the same. Also, it would be recommended that she should consider this as profession after her graduation. It would also be recommended that she should continue reading as it will aid in increasing her vocabulary even more.

MISCELLANEOUS:

It would be recommended that X should try not to get impatient and should also try to accept and adjust to situations easily. This will aid her at the organisational level as well, as this is one of the required attributes along with other attributes. X should also try not to get tensed and irritated easily, no matter what the situation may be. This further adds to the frustration. Also, she should try to complete the job at hand in all the conditions. And as stated above, X should continue reading as it will add to her vocabulary so that she will be able to articulate her thoughts even better. The techniques will be discussed in the counselling session.



Thank You !!!

We wish all the best for your future endeavor

Netstudy

3rd Floor, MTE Society's

Dhondumama Sathe Homeopathy College,

Off Karve Road, Erandwane

Pune - 411004

Phone : 7028071552

Email : cget@netstudy.in

Website : www.netstudy.in

DISCLAIMER

This is to get to your notice that MPTA Education Ltd will not take the responsibility regarding your career decision. We are only evaluating your score and guiding you regarding the same. MPTA Education Ltd will not take any liability regarding your final career decision.